

Sub Plans

September 17, 2018

If you have problems with anyone, please feel free to send them to Mrs. Nichols (across the hall), or Mrs. Marbaker (across the hall).

7:20 Breakfast/Morning Routine

Students will begin coming in. Have them read the message on their desk. I have left "sub plans" for them. They will do ST Math or read until 8am. There is a paper hung outside the door, please mark down those students who come in with breakfast.

7:40 Please have students finish their breakfast and throw trash away in the hallway. Please hang the breakfast paper back on the hook.

7:50 Please send student names up to leave for EEE. They will be gone until after 2pm. Students clean up. They should be done with STMath, have Social Studies notebooks, and other items are put away by 8am.

8:00 Social Studies

Students are starting Explorers in Social Studies. Hand out page 1. Students will glue it in. Give them a few moments, then have them glue in page 2. Once they have glued their items in, they are to complete the KWL chart. If they have time, they will get on their iPads and go to a vocabulary practice site. Walk around to be sure they are doing this.

8:30 Students will clean up. They need to line up in line order. Walk them out to use restroom. Then take them to art.

8:35-9:25 Plan time

Pick students up at 9:25. They will walk to where they will use the restroom.

9:35 After the restroom, bring them back to the room. They will get out their snacks and iPads. On their iPads they are watching CNN10 which is a 10 minute news show. After they are done, they are doing a digital response on SeeSaw. They are to be off of SeeSaw by 9:55.

9:55 Reading

Teacher name will come get Student name around 10:00. She will return around 10:30. She can silently read when she returns.

Teacher name will come get Student names around 10:30. They will return around 11:00.

Students will go on their iPad and watch a video that is about 4 minutes long. Then they will take a quiz. After they are done, they may read. Walk around to ensure students are reading. You may stop and conference with them about their books. No one is to be up moving around. They sit at their seats. Some will sit on the floor, which is fine. There is no talking.

11:00 Students clean up. Hand out the color by number sheet. Students are to stay at THEIR tables to work. When they finish, they turn them in to the blue tray and then may do STMath or Everyday Math games on their iPads.

12:00 Have students begin cleaning up. At 12:05 line them up for lunch. Start with home lunches, then table D, E, F, A, B, and C. Have them use the restroom first. Then take them in the lunchroom at 12:10. You are free until 12:50.

12:50 Get students from the playground. They come in and take a drink/restroom break.

1:00 **Read Aloud**

Read aloud from Freaky Fast Frankie Joe. You may stop and discuss as you go. Students are listening the entire time.

1:20 **Writing**

Pass out the "Finding Descriptive Writing" page. Read the passage with them. Then they will work independently to write down things they notice about the descriptive writing. Give them about 3-4 minutes to do this. Then have them share with their table. At 1:45 have them wrap up. Please collect these papers.

1:30 Student names will go with Teacher name until 2pm.

1:45 **Grammar**

Pass out the grammar papers. Their names are on them. Go over page 2 with them. Have them complete it and turn it in. If they have time, they may write in their writer's notebooks (no iPads).

2:00 Have students start cleaning up. Hand out their Friday folders (I forgot them on Friday!) and the papers that are to go in them. Please remind them to try to return them tomorrow.

2:15 Students may have free time. They are not to use STEAM bins. They may use iPads, sit and chat, or draw. There is NO YOUTUBE.

2:30 Clean up. Student name will call for iPads. Students need to stack chairs and desk caddies. Then they need to pack and stand at their tables.

2:34 Parent pick up and Adventure Club will go when the bell sounds. Then line everyone else up and start following the bus lines down to take them out when the second bell sounds. Drop students off at their bus. Then you are free to go.

Thank you! Please leave the names of students who did exceptionally well and those that did not do so well. :)